

Cognitively Correct® and the Preschoolers- the start of a generational revolution!



Of Special Interest:

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"Everything I know today I learned as a Preschooler" and my other favorite cliché "If you want to know the secrets of the universe just ask your local preschooler." Truer words have never been spoken.

These sayings have been around for years and years but since the parents of the previous generations had only their narrow paradigm to operate within they never took this information to heart.

We of the information super explosion era have the tools and access to so many different ideologies, that we also have the obligation to rethink the way we ourselves had been talked to. We now have the opportunity to break

down the establishments –all of whom found their births in a prior age.

We know there is a better future waiting to be created. However, the only people who can achieve this future are your preschoolers. It is up to you to help them achieve this future as well.

A Future of possibilities and potential, a future of hope and growth, a future of new inventions and equations, a future your preschooler can invent, or contribute to the next new age of human evolution.

So I ask you, can the next age

of human evolution begin with the same old establishments contributing the same old ideas and same old practices? Or is your home, school, community ready for the future; because the future is starting right now. You are paramount in the way the future will develop.

You are paramount to the way your preschooler develops. Can we agree that together we can change the world – one preschooler at a time. Let us usher in the next stage of human evolution. today

Join us – www.ccthedots.com

New definitions of some old Terms

Inclination/Inherent:

An impulse of learning toward an impulse to act and react. A significant clue or sign revealing the basic aptitudes of an individual and the type of treatment they receive making certain impulses habitual.

Classification:

One of the fundamental principles of preschool mathematical functions.

Intuition, Intuitive:

The ability to perceive, see, envision, foresee or feel the connection between different elements or situations – even though they may seem or appear to be unconnected on the surface or at first glance. An intelligence function that is part of E.Q. & I.Q.

Compulsion:

An involuntary or almost involuntary impulse to do,

be, act or react based on nature, instinct, desire, need ability, aptitude, talent, basic capabilities and acquired attitudes.

Math, Mathematical Principles:

The simple and complex principles that reflect the design, composition and structure of all elements in the universe. The basis for all subjects of learning.

For more information about anything you have read, or if you have a personal question that you need an answer to please log on to www.ccthedots.com and ask the Preschoolers' Guru™.



Unconditional love is practiced and possible when demonstrated by an unconditional acceptance of a child's unique personality and abilities.

~~ by C. A. Woolf

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Highlighted School – NJ

My Little Village
33 Ave. A, or 89 Ave. C
New York, NY 10009
Tel: 212-253-2430 or
212-982-2432
Director: Amy Kraus

When Amy first learned about this seminar her school only conducted in house learning workshops. She had just been thinking about expanding her staff development seminars to bring in others. We were the

luck ones and so were her staff for Amy chose to try it.

Baby Einstein Learning Center, LLC
59 Webster Avenue
Jersey City, NJ 07307
Tel: 201-653-0433
Director: Michelle Perez

Even though, Baby Einstein Learning Center includes infant care as one of their areas of services Michelle was more than

anxious to have us come and present our Seminar.

She was very happy with the results, her teachers really caught on to the technique even while talking with the infants. They have changed how the initially respond to all the children. Michelle will be having a booster seminar in the spring just so the teachers keep Cognitively Correct® communication in the forefront of their minds.

Quantum Mechanics and the Preschooler

Imagination is a very powerful thing! Success stories abound with implicit details about imagining yourself as having already attained that which you have set your heart and mind on. It is unseen, mysterious, intangible and unsubstantial, until it makes its manifested mark on an achieved goal. Unless of course, it remains unrealized and remains in the unseen and mysterious realm of thought, desire and creative possibilities. It is like the electricity in a lightening and thunderbolt, barely traceable and explainable but undeniable when it results in a deafening crack of light or a split tree in the middle of a field. For all of the drama of both lightening bolt jolts and imagination jolts, there are probably as many of each that fizzle before they reach a realized effect or their full potential.

Unfortunately for too many adults, imagination fizzled almost entirely before the full rendition of childhood had even experienced a few fully charged lightening bolts of discovery and exploration in the context of unguarded imagination. Too many of today's preschoolers are in greater danger of losing their critical thinking skills and intuitive capabilities, except in computer skills where they are free to roam, explore and imagine without judgment or criticism.

Under the pressure to create 'elementary school preparation' many early education facilities cater to parents demanding that their child fulfill certain academic requisites, thus starting the qualifying succession of certain ivy league schools from first grade to college in their academic careers. In this early stage of 'education,' preschools are designing more 'classroom' style activities and less free-play activities. What this means is that children are now under the requisites to produce 'correct' and 'right' answers in lessons that appease 'successful education requirements' according to upper-level educators and parental expectations.

The connection to possibilities into realistic innovations that are born in imagination have more creative and conceivable results when they still bear a strong relationship to the work and substance of imagination. That 'relationship' can only form such a bond at a time in life where imagination and reality were inseparable functions and imagination was free of judgments, criticisms or the requisites to be 'right' and 'correct.' So, in basic terms, the sooner you are trying to qualify children for ivy league education, the sooner you may be squelching and diminishing the power of critical thinking skills that supply reasoning, intuition and the ability to be uncannily innovative – all of which depend on the ability to become independent thinkers who are naturally independent 'feelers', or, according to Cognitively Correct® development, free and exclusive owners of one's own feelings and abilities. Abilities characterize our personal inclinations to design our imaginations, which, as just explained in some detail take us to the beginning and end of the purpose of imagination which enhance and even supply the creative power and possibilities of every capability.

Before qualifying the Theory of Relativity, Einstein* refused to surrender his imagination, intuition and independent thinking to the restrictions of Newtonian physics, or for that matter to a PhD. that his contemporaries and adversaries limited themselves to. We are all capable of qualifying our choices and decisions in conjunction with the principles of the universe which cease to be inexcusably mysterious according to our current knowledge of Quantum Physics. Quantum Mechanics lends us the ability to exercise unlimited possibilities based on the fundamental design possibilities of nature which is the same as the nature of preschool learning.

* *EINSTEIN His Life and Universe* by Walter Isaacson, SIMON & SCHUSTER, copyright © 2007

New on the Horizon

You asked for it and we will be launching the **Cognitively Correct® Preschoolers' playroom**. We will be designing easy to use virtual games from the Zoo room to the Virtual Sandbox and water play station.

E-mail guru@ccthdots.com to let us know if you would be interested in becoming a member of the **CC® Preschoolers' Playroom**. This area of our website will be a paid membership only access.

We will be launching that area

in Spring 2008. Keep returning to our website for further information about how to sign-up and become a member. There will be a trial membership period of those individuals who pre-register, by sending an e-mail to guru@ccthdots.com with your e-mail address- in the subject line reference: *playroom*.

These games will evolve with your child's cognitive abilities and their understanding of the world around them. We of course would like to encourage the same activities

you experience on line to be performed in real life too. Your children need to feel the sand, dirt and water play. They also need to see the zoo animals for real and feel the vibration of the sound these animals make as well.

Come to the playroom and invite your friends in, for total preschoolers' fun.

Sign-up now for the trial membership at guru@ccthdots.com and reference: *playroom* in the subject line.

Hope to see you there.



*Children are unable to behave "badly," they are simply displaying a desperate need for their impulses to be observed and recognized as undeveloped talents. ~~
by C.A. Woolf*

Word Search: - Find the Cognitively Correct® words or terms list to the right.

A	C	E	V	O	L	T	M	L	C
C	R	A	S	A	H	R	I	A	O
C	E	T	U	R	Y	U	U	F	N
D	E	S	I	R	E	S	L	W	F
O	I	V	O	F	E	T	H	O	I
V	U	M	E	E	E	E	U	V	D
L	E	E	O	A	A	C	A	R	E
M	L	D	S	R	R	S	I	E	N
G	N	I	T	P	E	C	C	A	T
U	M	W	O	R	T	H	Y	C	L

Find the following:
ACCEPTING
ARTIFICIAL
CARE
CAUSE
CONFIDENT
DESIRES
FEAR
FEEL
HEART
LOVE
MEMORY
RETURN
TRUST
UNDO
VISUAL
WORTHY

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 (866) 711-5369

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Calendar of Events: February 2008

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
			Jan 30 – My Little Village NYC, NY		1	2
3	4	5	6	7	8	9
10	11	12 Red Balloon NYC, NY -Parents	13	14 Deptford, NJ - full day seminar	15	16
17	18 -4 Angels Day Care Inc. Staten Isl, NY	19	20	21	22Alssin Philadelphia, Pa Teachers	23
24	25	26	27	28	29	

March 22-31 The Preschoolers' Guru will be in New Mexico on Book Tour and Seminar tour.

Preschoolers –
 The Future is in
Their Cognition™

Peace will guide the planets and your house too.

New Feature Starting Next Month: Professional Astrologer, Vikki Anderson, will be writing a monthly horoscope column on our web site just for parents, caretakers and educators. This new concept will aid adults in helping children have a positive month with a little insight from the planets. We hope you will enjoy this column and welcome your feedback.

Vikki has been teaching metaphysics and parapsychology for over 36 years and has authored two books; she currently has contracts for her next two books called *Totally Tarot* and *Feng Shui This!* She has taught and lectured worldwide and would like to share her expertise so that parents and children have a win/win situation. You may contact her at 973-492-3110 or visit her web site at www.VikkiAnderson.com for

further astrological information. Child Star reports are available from her site giving an in depth character analysis of your child. In this report, parents can view their child's strengths and challenges; parents can then help their children at an early age to overcome any obstacles or concerns to ensure a good education, a healthy life and that they use all their talents to the best of their ability.

To our readers:

Thank you for your subscription to our newsletter, as a show of appreciation to you and your family we would like to offer you the chance to get your questions answered about your particular home life.

Please e-mail your question to guru@ccthedots.com and in the subject line please say question for the Preschoolers' Guru.

We will reply through the e-mail as well.

Thank you again!

Which Element Colors Your Child's Style?

By Vikki Anderson

Your child falls into one of these four groups: Fire, Earth, Air and Water. Depending upon which element your child's sun sign is in will determine the attributes and opportunities that will be available in your child's life. Other children of the same element would be your child's best match for a friend during these tender years. In general, Fire and Air are also very compatible with each other, as is Earth with Water. For educators and teachers, I have been keeping record of many teachers who have taken my advice and placed same element children in groups for school work or at play time. They excel and accomplish things easily and effortlessly because they are of like mind and have the same energy to follow through with a particular task or project. There is also less confusion, stress, arguments or hurt feelings because all are working from their particular element's strengths to get the job done well.

FIRE SIGNS (Aries, Leo, Sagittarius) are leaders, take control of situations and need to feel important. They tend to lose interest in goals and dreams as soon as they are bored with them, so it is important to keep a wide variety of activities, hobbies and toys at their disposal. These children would do best being enrolled in any of the sports or activities in which they show an interest; however, be clear that whichever they sign up for must be completed.

EARTH SIGNS (Taurus, Virgo, Capricorn) like to do detailed work and never like to be in the spotlight. They can sometimes be very temperamental and stubborn; however, this stems from their lack of self esteem and need for compliments and consistency. Earth signs would do very well being exposed to Rubik's Cube and other brain expanding activities. They love to figure things out.

AIR SIGNS (Gemini, Libra, Aquarius) need lots of books, TV, computers and phones since they are the communication signs and need to be interacting with people all of the time. They also need their own play time and space. They are very intellectual and logical in an out of the box sort of way. Their ideas are original and should be given serious consideration and thought.

WATER SIGNS (Cancer, Scorpio, Pisces) are the artistic signs which need to express themselves artistically through writing, painting, singing and dancing, etc. They are extremely sensitive and emotional and need structure to be able to pursue their dreams. They are the most compassionate, empathetic and emotional of all the signs and should be handled delicately and lovingly.

We're on the Web!
 See us at:
www.ccthedots.com