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For more information about anything you have read, or if you have a personal question that you need an answer to please log on to www.ccthedots.com and ask the Preschoolers' Guru™.

Beetles, Bugs & Mud Pies



What gross and disgusting things my little one can get into. The fascination of all things crawling, creepy and slimy, Yuk! But what is a mom to do? This is what they are supposed to be doing right now. Going out into the backyard, Local Park or even flower window box and exploring.

This is how the earth feels squished in between the fingers, this is what the centipede feels like crawling over their hands, and this is what the grass, flowers, ladybugs, butterflies spiders all feel like. Of course, if you are anything like me this makes your skin all buggie, but, it's about

them. So we grin, the somewhat freaked out grin and pick up the mud pies they have just pretended to make for us. And we accept the worm that they found while making the mud pie. And finally, because you just have this thing about spiders you have to say, "Sweetheart, I really think that spider would be much happier if it could go back to its home and let us go back into ours." (In the best cognitively correct® semantics that we can think of as we are mentally running in the opposite direction from the other bug they have just

discovered.)

This is what they are supposed to be doing right now. This is the all important beginning of critical thinking skills. Imagination, creativity, science, 5 senses, nutrition, money, love it's all right there in this interaction between you and your little one. All of it! This is the start of the rest of their lives, because all the learning functions that will eventually be employed in the navigation of life are simultaneously present at every moment of a preschooler's day.

Do you have a story too? E-mail bryce@ccthedots.com subj story.

New definitions of some old Terms II

Discover: The experience of revelation or witnessing something new. The process of learning about the patterns and elements of an interconnecting universe.

Elements: A simple single ingredient with its own value and characteristics of nature. The compiles formations that make up the substance of the world and universe.

Force(s): A bolt or impact of energy. A powerful movement that sets something in motion. The elements that make up the power of enforcement and reinforcement.

Nature/Natural: The elements of a composition. The attributes that determine a form of life. The parts of life or living things that are virtually absolute. The mathematical

process of cause and effect.

Semantics: The workings~ the clockwork of a language and the structural blueprint for expressing and conveying ideas and intentions. A formula within language that is a commitment to standardize communication with certain precision. The dynamics of a language that reflect the character of its respective culture.



*Getting rid of guilt opens the doorway to our own knowledge of potential and possibilities. It is an aggressive process to re-claim ownership of our own feelings, thoughts, and abilities.
By C.A. Woolf*

For more information about anything you have read, or if you have a personal question that you need an answer to please log on to www.ccthedots.com and ask the Preschoolers' Guru™.

We want to hear from you!

CALLING ALL STORIES PICTURES QUESTIONS & COMMENTS

You are among friends, like minded people – we need to support each other just as much as you support your children and our future.

We at Cognitively Correct, Inc. want to be the ear you turn to complain, the ear you turn to, to brag, the ear you turn to, to ask "how am I doing?". We want to be that EAR.

We have started the Community

Forum – it is live and up to date. If you have a topic you think will help your friends, if you have a story that will amuse us all, if you want desperately to ask someone about _____, we are here for you.

Cognitively Correct® is a totally new way of thinking and feeling and can be overwhelming. Let us answer some of those pressing questions.

We are also looking for pictures of your children to put in our newsletters, which will eventually make it to our website.

This is our community lets all support each other. Log on to www.ccthedots.com in the top left hand corner you will see, newsletter sign-up, Quote of the day and then community forum. This is a message board like all others. We just do it for you.

Peace will guide the Planets and your house too!

APRIL HOROSCOPES 2008 By Vikki Anderson

Choose the sign which correlates to your child's birthday. The sun sign represents one's inner core belief system, habits and thought patterns.

Aries ♈ **March 20 – April 18**
Arian children have a lot of energy this month so be ready for fun, an eagerness to learn and they will have many questions. They want to read, play and experience learning in new ways, so think of interesting and motivating ways of introducing new material to them. It would be terrific if you would focus their energy on one or two projects at a time since they may be a bit scattered now. Learning how to finish projects would be a positive step in helping them understand timing and the importance of completing tasks.

Taurus ♉ **April 19 - May 19**
Taurean children will be very interested in playing with their friends as well as making new friends so this would be a great time to have many play dates with new and interesting games or outdoor activities. Exchanging ideas with your child will bring about unexpected results as they seem to be way ahead of you now in thinking about what they want and what they may want to accomplish (in their own terms). Keep educational books on many subjects around the house; they will soak up the knowledge like little sponges.

Gemini ♊ **May 20 – June 19**
Gemini children need a lot of quiet time now so be sure to give them space to breathe and figure out what they would like to do. It would be best if you give them several options as opposed to insisting on them doing anything in particular, supporting their preferences and let them finish things in their own time (within your limits). They want to read or play alone so allowing them to follow their quieter impulses would be a good start at helping our little Gems feel secure and understood. They need to feel a bit more in control.

Cancer ♋ **June 20 – July 21**
Cancerian or Moon children have mixed energies this month and vacillate between wanting to be alone and having many friends/family around them. They are trying to figure out the world around them and how they fit into it. They are so adorable in the way they try to nurture others that you just want to hug them and kiss them. They are also extremely sensitive to everyone's moods so if you are upbeat and cheerful, they will be too.

Peace will guide... (cont)

Leo ♌ July 22 – August 21

Leo children may be somewhat particular this month. Be selective in what they need to accomplish and with whom. If they seem hard to please, just do whatever you feel is appropriate and they will adjust. They may feel as if there are too many restrictions and limitations on them, so allow them to discover the world around them as best you can within your guidelines. They need freedom and self expression and should be encouraged in these areas.

Virgo ♍ August 22 – September 21

Virgo children need a lot of family participation this month, so if you have extra time to spend with your child, this would be an outstanding time to go out to breakfast/lunch/dinner, a toy store or perhaps a park and let them experience new surroundings. These children would benefit from playing with their pets and expressing their loving nature. Make them feel as if they are an integral part of the family or class. It is very important they feel as if they belong.

Libra ♎ September 22 – October 21

Libran children need quality time at home with parents and siblings. If this child is an only child, it would be important to have him or her help with food shopping or cleaning their room. They need to feel important and as if they are contributing to the family or class in some way. Nurturing their special skill or talent would be a good ego booster. Librans need to be hugged, loved and appreciated now so words of encouragement or praise will be most beneficial.

Scorpio ♏ October 22 – November 20

Scorpion children need to have fun with parents, siblings and friends. They are taking themselves too seriously and need to know that everyone and everything in their lives is fine and happy. Family outings, fresh air, walking their dog, learning how to ride a bicycle, building a doll house or just playing with stuffed toys brings them much satisfaction and enjoyment. Creativity should be encouraged now since they are in good spirits and want to please others.

Sagittarius ♐ November 21 – December 20

Sagittarian children need outlets for their unending energy reserves. They are interested in painting, playing with toys, coloring, building with blocks and games. Their interests vary according to the child, but on the whole they need to have many activities put in front of them. Interesting word games may be of interest to them since they want to expand their vocabularies and talk like grown-ups!

Capricorn ♑ December 21 – January 19

Capricorn children are interested in helping out whenever they can. They want to help peers and also at home. Give them small tasks that they can successfully accomplish with little effort and your little Cap will continually ask for more things to do. If your child is very young, ask him or her to assist you with a small chore that you are doing. They need to feel as if they are included in daily life and activities and if encouraged will continuously ask to participate.

Aquarius ♒ January 20 – February 18

Aquarian children require partnerships this month. They need to be part of a group and/or just one part of a couple in some way whether it is with a sibling or friend. The connection or bond is the important thing. Aquarians are looking for the balance that comes from the give and take in relationships and their very special friendships or family relationships should be encouraged. Fantasy is an important part of this child's makeup so fairytales would be best to keep this child's imagination active.

Pisces ♓ February 19 – March 18

Pisceans need to see new places and experience new learning techniques. They need to be introduced to new subjects, given new games and toys that will expand their creativity and pique their interest in another skill. If appropriate for the age group, it would be an outstanding time to start introducing a foreign language or read books to them on foreign countries, cultures, myths and legends. He or she wants to open up to the world around them. Let them!

For more information on astrology or adult horoscopes (also in Spanish), please visit www.VikkiAnderson.com. To order a "Child Star" astrological report describing your child's characteristics, strengths and life long traits, please order on www.VikkiAnderson.com under "Services and Fees" and click on Child Star Report. Time, place and date of child are needed to prepare this report. Great gift for new parents!

**This could
be YOUR
child!!**

***Just e-mail a
digital picture
of your
preschooler
doing
something
typical and
you could see
it in our
newsletter
which will
ultimately be
archived on
our website.***

About Preschool Accreditation

Every new administration has to add their input into the education regulations. Currently, though we at Cognitively Correct, Inc. do agree with the "messy play area" ruling.

It is necessary for a Preschool to have at least three Messy Play Areas for children, before it can be properly accredited. This is a very significant qualification for a preschool facility. The fundamental basis for preschool aged children to learn about the natural world and science is through messy play.

The exploration of random elements combined with

imagination can allow children to discover and create countless new possibilities. Imaginative messy play "specialists" can someday become the Nobel Prize winning scientists.

America is currently producing less than 1% of the world's scientists. And yes we are pointing out our cultural disgust for dirt and messes. Preschoolers need to have more unstructured play time to explore on their own to discover what they feel about the world around them.

We at Cognitively Correct, Inc. have discovered a wonderful resource to help integrate one of these areas. The Touch

Tank for Kids™ is a new company for the installation of marine life tanks in schools as a permanent structure.

We have created the Cognitively Correct® Science Manual in conjunction with this new play element so everyone can experience the best benefits. Your school gets closer to accreditation thus, making it more attractive. This is one of the greatest introductions to the Cognitively Correct® System of Communication which brings you better teaching experiences and totally new lesson ideas. Win-Win-Win

www.ccthedots.com



Real education standards refer to "discipline" as purely the refinement of unique skills and talents.
By C. A. Woolf

Word Search: - Find the Cognitively Correct® words or terms list to the right.

B	R	A	I	N	D	H	O	P	E
L	A	N	O	I	T	O	M	E	D
U	Y	L	A	C	T	I	O	N	O
E	G	A	T	I	R	E	H	Y	S
P	U	E	D	U	T	I	T	T	A
R	N	L	A	E	Y	B	N	R	B
I	O	F	I	R	S	E	O	T	L
N	C	O	N	F	L	I	C	T	E
T	B	T	T	A	E	Y	G	A	L
I	L	C	T	L	I	U	G	N	B

Word List:

ABLE
ACTION
ATTITUDE
BLUEPRINT
BRAIN
CONFLICT
DESIGN
EARLY
EMOTIONAL
GUILT
HERITAGE
HOPE
LIFE
ROOT
TALENTS

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Calendar of Events: April 2008

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
6	7	1	2 Bryce's Birthday	3	4	5
13	14	15	16 Lassin Early Learning Center, Philly, PA	17	18	19 Earth Day at Liberty State Park, NJ
20	21	22	23	24	25	26
27	28	29	30			

May 8th – Carla Woolf's Birthday

June 12th – Hands off Adults! Tea Party – Bogota Public Library

Carla's Corner:

THE POWER AND SIGNIFICANCE OF PRESCHOOL TEACHERS

Preschool teachers are often classified at the bottom of the totem pole in the category of 'Professionals.' This is an unfortunate presumption when you take time to properly assess what a preschool teacher really does, or can and should do. Preschool teaching sometimes feels like a glorified baby or child sitting job, but there is so much more to it than that. Preschool teachers are endowed with the chance to foresee, influence and re-design the conscientious progress of the world's future - a process and privilege unmatched by any other profession.

But there is somewhat of a kink in this process. Anyone familiar with the NCLB testing requirements should really familiarize themselves with **Dr. Comer's** book titled LEAVE NO CHILD BEHIND. Ironically, this book is endorsed by *Marian Wright Edelman*, president of the Children's Defense Fund, which is in charge of developing and implementing the NCLB mandates. In **Dr. Comer's** book, he emphatically proposes that (paraphrased) "children's abilities can hardly be classified or qualified by making them master test takers." But more significantly, Dr. Comer concisely explains the importance of communication between parents, teachers and any other involved professionals in a child's development and education.

Let's do the math here. Children can only receive the foundations of emotional intelligence (or E.Q. ~ compassion, emotional literacy, motivation, etc.) from their parents during the 0 - 3 1/2 year old stage. Once children reach the pre-K stage (3 1/2 - 5 1/2 approx. years old), there is a shift. Rather suddenly, the foundations of IQ learning take root in the EQ foundations. If pre-K teachers are now in charge of this newly acquiring set of IQ abilities, it is extra imperative that teachers and parents maintain the type of open but discrete communication that appropriately enhances children's E.Q. and I.Q. development because now these two quotients are simultaneous, inseparable, identical and equal processes.

On a more personal note, I have presented countless teacher training sessions of Cognitively Correct® development. Among them, I have encountered about only 5 facilities that clearly understand the necessity of honestly communicating intentions that unify and uphold deserved rights for children's development. Among them, only one school emphatically comprehended this vital detail and has fought to create open and free communication with parents only to be railroaded by administrators. Preschool is a stage where and when many problems can be prevented and many more abilities can be super substantially enhanced. There is a great need to respect what preschool teachers do, but there is as much a profound need for pre-K teachers to boldly display their abilities to see and foresee, and for some to boldly gain the confidence and skills to do that.

In the small world of the preschool classroom, teachers can entertain the most powerful tool of innovation in the world; imagination!! Together, parents and teachers (who have children in their care for a large portion of their day) can exchange all the real and imaginative experiences of children's expressions, acts and behaviors. The greatest abundance of imagination observing the world of reality is only an arm's reach away. As you continue to proudly teach with love, realize that those big eyes on those little faces are looking to you for support. They want to know that their feelings and abilities are as real to you as they are to them.

One of the missions of the Cognitively Correct® campaign is to qualify the significance of what preschool teachers do - envision the future today. This is your work and your contribution to the solutions of tomorrow's challenges. Project your hopes and dreams of a greater world tomorrow as you touch the hearts and minds of the children you teach today.

Keep up the good work.

Carla A. Woolf

Come one come all to
EARTH DAY '08

If you will be in the Hudson county, NJ area and near the Liberty State Park on April 19th Carla A. Woolf will be on-hand to sign copies of all The Cognitively Correct® Manuals.

Get a free 5 minute evaluation of your preschooler's natural abilities. Helping you tailor your skills to best support theirs'.

HOPE TO SEE YOU THERE!

We're on the Web!
See us at:
www.ccthedots.com

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